OUT-OF-SCHOOL YOUTH OVERVIEW



MIGRANT EDUCATION PROGRAM

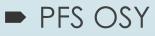


©2017 Region One Education Service Center

AGENDA

OSY Service Delivery Process

- District Roles and Responsibilities
- Migrant Out-of-School Youth System (MOSYS)
 Overview



OSY DEFINITION

- A child who is a migratory agricultural worker or migratory fisher that has made a qualifying move or a child of a migratory agricultural worker or migratory fisher that has made a qualifying move;
 - High school-aged youth under 22 years of age;
- Not currently enrolled in a K-12 institution;
- Lacks a US issued high school diploma (HSD) or high school equivalency (HSE) certificate;
- May be enrolled in an HSE program;
- May only be "Here to Work"

OSY INITIATIVE



The goal of the Migrant Out-of-School Youth Initiative is to ensure that every identified OSY has access to appropriate services based on identified needs; and to encourage and assist all OSY in achieving their goals.

EXAMPLES OF REFERRALS & SERVICES

Instructional Service

A service to assist in the attainment of education in or outside of the district.

- Credit Recovery
- Remediation for State Assessments
- Adult Basic Education
- GED/HEP
- ESL

Support Service

A tool/resource to assist with instructional goals or improve quality of life.

- Laptop
- Materials & Resources
- Clothing
- Utility Bill Assistance
- Transportation
 Voucher
- Child Care

OSY DISTRICT RESPONSIBILITIES

Identification & Recruitment of OSY

Recruiter

Entering Data on NGS

NGS Clerk

Completing Face-to-Face OSY Profile

1st- Recruiter 2nd- OSY District Designee

Entering the OSY Profile on MOSYS

OSY District Designee

Providing & Documenting Referrals on MOSYS

OSY District Designee

Tracking & Documenting Services Obtained by OSY

OSY District Designee

Conducting and Documenting Follow-Ups

OSY District Designee

Verifying and Documenting Program Completions

OSY District Designee

TEA MEP OSY DATA COLLECTION

		Identified Needs Thr	ough th	e Efforts of the District	for 2016	-2017		
Advocacy Needs		Health Needs	;	Educational Need	ls	Job-Related Nee	eds	
Childcare		Dental		Adult Basic Education (ABE)		Career Exploration		
Legal		Medical		CAMP		Job Training		
Translation/Interpretation		Vision		ESL		Life Skills		
				GED				
		Urgent (Specify):		HEP				
				HS Diploma				
				Pre GED				
Other (Specify): Transportation		Other (Specify):		Other (Specify):		Other (Specify):		
Other (Specify):		Other (Specify):		Other (Specify):		Other (Specify):		
Other (Specify):		Other (Specify):		Other (Specify):		Other (Specify):		
Other (Specify):		Other (Specify):		Other (Specify):		Other (Specify):		
Other (Specify):		Other (Specify):		Other (Specify):		Other (Specify):		
Total Number of Advocacy Needs Identified	0	Total Number of Health Needs Identified	0	Total Number of Educational Needs Identified	0	Total Number of Job- Related Needs Identified	0	Total

©2017 Region One Education Service Center

TEA MEP OSY DATA COLLECTION

Referred Services Through the Efforts of the District for 2016-2017
Include all referrals whether the OSY obtained the service or not.
District Credit Recovery Programs
District Counseling Services
District Programs- State Assessment Remediation
District Adult Education Programs
Brownsville Adult Continuing Education Program
TSTC High School Equivalency Program
UTRGV High School Equivalency Program
Laredo Community College Adult Education Program
Region One Adult Education Program
Housing Authority
Workforce Solutions
Teaching Mentoring Communities- Child Care
WIC Office
Loaves and Fishes
Total Number of Referred Services

©2017 Region One Education Service Center

TEA MEP OSY DATA COLLECTION

Type an X to indicate the type of s OSY. Only mark those services that	-	-	unded or Non MEP-funded, that we	re provided	to the
Instructional Services	MEP- funded Services	Non MEP- funded		MEP- funded Services Provided	Non ME funded Service Provide
Career Awareness/Vocational Training			Clothing		
Credit Recovery (Specify):			Counseling		
			Counseling Leading to Re-enrollment in School		
ESL Instruction			Dental Check-up		
GED Preparation			Hearing Screening		
Life Skills			iPad to Use to Complete Lessons		
Math			Laptop to Use to Complete Lessons		
PASS			Material Resources (e.g., Community Resource Guide, info regarding WIC, etc.)		
Pre-GED Preparation			Nutrition		
Project SMART			School Supplies		
Reading			Translation / Interpretation		
UT Distance Learning			Transportation		
			Vision Exams		
Other (Specify): Computer Literacy			Other (Specify): Child Care		
Other (Specify): Adult Basic Education			Other (Specify):		
Other (Specify): State Assessment Remediation			Other (Specify):		

OSY PROFILE

- Tool used to assess the needs and interests of the OSY at least once annually, and every time a student transfers to a new district
- Captures the current circumstances that the OSY is in at the time of the initial FACE-TO-FACE interview.
 - It is critical that the OSY is interviewed and not the parent.
- Needs and interests must be recorded under the PROFILE tab in MOSYS by the OSY District Designee.

		OSY Declined Services (in	clude comment)	Could not Locate/	Contact (include	comment)	Cu Date	urrently E	nrolled in	School (Institut		covery)	
	Statist of the	Currently Enrolled in GEL		OSY STUD	ENT PROFILE	E		urrently E	nrolled in	-		essment	:)
	Deter	Date: Institut			District:		Date	:	NCC	Institu	tion:		
	Date: Name:		Region:		Gender:				DOB:				
			Dhamai										
	Address:		Phone:		Last grade att	cenaea:			QAD				
	How long is youth pl	anning on being in the area?	If moving, wh	ere?	When:				Whe	re:			
	Has access to transpo	ortation:	English oral languag	e proficiency:	Home langua	ge:							
Ì	Health Needs:		1		Advocacy Nee	eds:							
	Medical	Vis			LegalChildcare								
	Dental Urgent				Translation/Interpretation								
	Other:				Other:								
	Educational Needs:				Reason for leaving school:								
	Adult Basic Educat				Lacking creditsNeeded to work								
/	CAMP	Pre			Missed/Failed State AssessmentsMultiple years in same grade lev								vel
	HEP ESL		h School Diploma		Other:								
ł	Job-Related Needs:				Availability:								
	Career Exploration					Su	М	Т	w	Th	F	Sa	
	_Job Training				Morning						-	_	1
	Life Skills				Afternoon								-
					Evening							_	-
ł	Expressed interests i	n:			Youth is a car	ndidate fo	r (for of	fice use):					
	Learning English	Jo	b Training		HS diplon				Pre GEI	D/GED			
/	GED	Ea	rning a diploma		HEP				Adult B		tion		
	Returning to sch	polN	ot interested in return	ing to charter	Health ed				_ Job tra				
			ot interested in return		ESL/Litera	асу			Life skil				
	Not interested in			_	CAMP Other:			-	Distanc	e Learnir	ng		
	Other:	··· u			ouer.								
ł	At interview, youth r				Comments:								
	Educational mate		pport services										
	Referral(s)(lists in	n comments)											
Other:													
Student Signature:			Provider Signature:										

OSY PROFILE SCENARIOS

SCENARIO 1:OSY HAS EARNED A HS DIPLOMA OR HSE CERTIFICATE

On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she has earned her HSE Certificate from UTRGV on 09/14/17.

	OSY Declined Servio	Ces (include comment)	Could not Locate	Contact (include comment)	Curr Date:	ently Enrolle	d in School ((Institut		ecovery)		
	Currently Enrolled i Date: Ir	in GED Istitution:	OSY STU	DENT PROFILE	Curr Date:	ently Enrolle	d in School (S Institut		sessment)		
Date: 10/14/17		Region: 1		District: Lucky ISD	- Dutti	ſ	IGS#: 123456				
Name: Jennifer Mart	tinez			Gender: F		-	OOB: 01/01/19				
Address: 1111 Rainb		Phone: 956-555-52	59	Last grade attended:			AD: 06/15/1				
Smithville,				11 th			0.01 00, 10, 1				
,	lanning on being in the a	area? If moving, wh	iere?	When:		\ \	Where:				
Has access to transp	ortation:	English oral languag	ge proficiency:	Home language:							
Health Needs: Medical Dental Other:		Vision Urgent		Advocacy Needs: LegalChildcare Translation/Interpretation Other:							
Educational Needs: Adult Basic Education (ABE)GED CAMPPre-GED HEPHigh School Diploma ESL				Reason for leaving school Lacking credits Missed/Failed State Other:			leeded to wo Aultiple years		grade level		
Job-Related Needs: Career Exploration Job Training Life Skills	1			Availability: Su M T W Th F Morning							
		Job Training Earning a diploma Not interested in returr Not interested in returr		Youth is a candidate for HS diploma HEP Health education ESL/Literacy CAMP Other:	(for office	Pro Ad Jol Lif	e GED/GED ult Basic Educ o training e skills stance Learnir				
At interview, youth Educational mat Referral(s)(lists i	erials	Support services		Comments: During a home visit of certificate from UTRG		· ·		she ean	ned her HSE		
Other:											

SCENARIO 2: ENROLLED IN A K-12 INSTITUTION On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she is currently enrolled at the Mid-Valley Academy.

	OSY Declined Services (ii	nclude comment)	Could not Locate/	Contact (include	comment)		Currently : 09/29/17			(Credit Re Mid-Valle		
Non of	Currently Enrolled in GE		OSY STUE	DENT PROFIL	E			nrolled in		State Asse	ssment))
D-4 40/14/17	Date: Institu			District Lord	. 100	Date	:	NICC#	Institut : 123456			
Date: 10/14/17 Name: Jennifer Mart	·	Region: 1		District: Luck Gender: F	y ISD							_
		Dhaman 050 555 50	F.0.						01/01/1			
Address: 1111 Rainb		Phone: 956-555-52	59	Last grade at	tended:			QAD:	06/15/1	./		
Smithville,		Kanan dana suda	7	11 th				14/1				
	lanning on being in the area?	If moving, wh	lerer	When:				Wher	e;			
Has access to transp	ortation:	English oral languag	ge proficiency:	Home langua	ge:							
Health Needs:		1		Advocacy Ne	eds:							
Medical	V	sion		Legal				Childe	care			
Dental	U	rgent		Translatio	on/Interpr	etation						
Other:				Other:								
Educational Needs:				Reason for le	aving scho	ol:					,	
Adult Basic Educat				Lacking c	redits			Need	ed to wo	rk		
CAMP	Pre	e-GED		Multiple years in same grade lev								el
HEP	Hig	gh School Diploma										
ESL												
Job-Related Needs:				Availability:								-
Career Exploration	1				Su	м	Т	w	Th	F	Sa	
Job Training				Morning								
Life Skills				Afternoon								
				Evening								1
Expressed interests	in:			Youth is a car	ndidate fo	r (for of	fice use):					
Learning English)t	ob Training			na			_ Pre GEI	D/GED			
GED	E	arning a diploma		HEP			-	_ Adult B	asic Edu	ation		
Returning to sch		lot interested in return	ning to charter	Health ed	lucation			_ Job trai				
		ot interested in return		ESL/Litera	асу			Life skil				
	n returning to school	or meresconnean	ing to online	CAMP			-	_ Distanc	e Learnir	ng		
Other:	returning to school			Other:								
At interview, youth	received			Comments:								
Educational mat		upport services				- 10/1	A /47 . 100				llad at	
Referral(s)(lists i	n comments)	upport services		During a ho				nijer sta	lea mai	she enio	neu at	
Referral(s)(lists in comments) Other:		Mid-Valley Academy on 9/29/17.										
Student Signature: Justice Matting		Provider Signature: Denise Anaya										
student signature:	Şattilar Mustilaraş			Provider Sign	ature: 🏸	ilse Hui	ıya					

SCENARIO 3: CURRENTLY ENROLLED IN AN HSE PROGRAM

On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she is currently enrolled at UTRGV HEP.

	OSY Declined Services (in	nclude comment)	Could not Locate/	Contact (include	comment)	C Date	urrently E	nrolled in	n School (Institut		covery)
	X_Currently Enrolled in G	ED	OSY STUE	ENT PROFILE	-			nrolled in			essment)
	Date: 9/29/17 Inst	titution: UTRGV HEP		2	-	Date	2:		Institu	tion:	
Date: 10/14/17		Region: 1		District: Lucky	/ ISD				#: 123456		
Name: Jennifer Mar	tinez			Gender: F					: 01/01/1		
Address: 1111 Rain	bow Ave	Phone: 956-555-52	59	Last grade att	ended:			QAD): 06/15/	17	
Smithville,				11 th							
How long is youth p	planning on being in the area?	If moving, wh	ere?	When:				Whe	ere:		
Has access to trans	portation:	English oral languag	ge proficiency:	Home langua	ge:						
Health Needs:	Health Needs:		Advocacy Needs:								
Medical	Vi	sion		Legal				Child	dcare		
Dental	U	rgent		Translatio	n/Interp	retation		_			
Other:				Other:							
Educational Needs:				Reason for lea	aving sch	ool:					
Adult Basic Educa	ation (ABE)GE	D		Lacking cr	edits			Need	ded to wo	ork	
CAMP	Pre	e-GED		Missed/Fa		e Assess	ments	Mult	tiple years	s in same	grade level
HEP	Hig	gh School Diploma		Other:							
ESL											
Job-Related Needs:				Availability:	0		-	1.147	T L	-	6-
Career Exploratio	n				Su	м		w	Th	F	Sa
Life Skills				Morning					_	_	
				Afternoon							
				Evening							
Expressed interests				Youth is a candidate for (for office use):							
Learning English	ot r	ob Training			na			Pre GE			
GED		arning a diploma		HEP					Basic Edu	cation	
Returning to sci	hoolN	ot interested in return	ning to charter	Health ed				Job tra			
Not interested i	in returning to district N	ot interested in return	ning to online	ESL/Litera	icy			Life sk			
Not interested i	in returning to school		-	CAMP				Distan	ice Learni	ng	
Other:	0			Other:							
At interview, youth	received:			Comments:							
Educational ma		upport services		During a hor	ne visit	on 10/1	4/17, Je	nnifer st	ated tha	t she enr	olled at
Referral(s)(lists				UTRGV HEP		-					
Other:											
Student Signature:	Juisica Matting			Provider Signa	ature: 🕫	onise An	aya				
							©201	7 Region	One Ed	lucation	Service C

OSY DISTRICT DESIGNEE TASKS (scenarios 1-3)

- Verify and Document HS Diploma
- Verify and Document HSE Certificate
 - Verify and Document Enrollment in K-12 Institution
 - Place of Enrollment
 - Date of Enrollment
 - Current Grade Level
- Verify and Document Enrollment in an HSE Program
 - Place of Enrollment
 - Date of Enrollment

SCENARIO 4: DECLINED SERVICES On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she is not interested in receiving any type of service at this time.

	X_OSY Declined Services (i	include comment)	Could not Locate/	Contact (include	comment)	Cu Date:	rrently Er	rolled in	School (Institut		covery)	
	Currently Enrolled in GED)		ENT PROFILI	F		rrently Er	rolled in			essment)
	Date: Institut		0010102		-	Date:	-		Institu			′
Date: 10/14/17		Region: 1		District: Lucky	y ISD			NGS#	: 123456	78ABC		
Name: Jennifer Mart	inez			Gender: F				DOB:	01/01/1	999		
Address: 1111 Rainb	ow Ave	Phone: 956-555-52	59	Last grade at	tended:			QAD	: 06/15/1	17		
Smithville,	TX 78882			11 th								
How long is youth pl	anning on being in the area?	If moving, wh	ere?	When:				Whe	re:			
Has access to transp	ortation:	English oral languag	e proficiency:	Home langua	ge:							
Health Needs:				Advocacy Ne	eds:							+
Medical	Vis	sion		Legal				Child	care			
Dental				Translatio	on/Interpre	tation		_				
Other:				Other:								
Educational Needs:				Reason for le	aving scho	ol:						
Adult Basic Educat	tion (ABE)GEI	D		Lacking c	redits			Need	ed to wo	rk		
CAMP	Pre	-GED		Missed/F		Assessr	nents	Multi	ple years	in same (grade lev	/el
HEP	Hig	h School Diploma		Other:								
ESL												
Job-Related Needs:				Availability:			-					- I
Career Exploration	1				Su	м	Т	w	Th	F	Sa	4
Job Training Life Skills				Morning								
LITE SKITS				Afternoon								
				Evening								
Expressed interests i	in:			Youth is a car		(for off						
Learning English		b Training			na			_ Pre GE				
GED		rning a diploma		HEP			-	_	Basic Edu	cation		
Returning to sch	oolNo	ot interested in return	ing to charter	Health ed			_	_ Job tra	-			
Not interested in	n returning to district No	ot interested in return	ing to online	ESL/Litera CAMP	зсу		-	Life ski	iis ce Learnii			
Not interested in	n returning to school			Other:			-		Le Leannin	пg		
Other:	U			_oner.								
At interview, youth	received:			Comments:								
Educational mat	erialsSu	pport services		During a ho	me visit ol	n 10/14	4/17, Jen	nifer sta	ted that	t she is n	ot	
Referral(s)(lists in	n comments)			interested in								ng
Other:				full time and								
Student Signature:	francisco Martinez			Provider Sign	ature: Dee	ise Ana	ya					

SCENARIO 5: COULD NOT LOCATE

OSY Declined Services (include comment)

On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. Her mother states that Jennifer is residing in Mexico.

X Could not Locate/Contact (include comment)

Currently Enrolled in School (Credit Recovery)



V

				-	-	Date	:		Instituti	on:	
A CONTRACTOR	Currently Enrolled in G	ED	OSY STUE	DENT PROFILE		_0	urrently E	nrolled in	School (S	tate Asse	ssment)
	Date: Instit	ution:				Date	:		Institut	ion:	
Date: 10/14/17		Region: 1		District: Lucky IS	SD				123456		
Name: Jennifer Mart				Gender: F					01/01/19		
Address: 1111 Rainb	ow Ave	Phone: 956-555-52	59	Last grade atten	nded:			QAD:	06/15/1	7	
Smithville,				11 th							
How long is youth pl	anning on being in the area	? If moving, wh	ere?	When:				Where	2:		
Has access to transp	ortation:	English oral languag	e proficiency:	Home language	:			l			
Health Needs:		-		Advocacy Needs	s:						
Medical	_`	/ision		Legal				Childo	are		
Dental	_ L	Jrgent		Translation/	/Interpr	retation					
Other:				Other:							
Educational Needs:				Reason for leav	ing sch	ool:					
Adult Basic Educat				Lacking cred	dits			Neede	d to wor	'k	
CAMP	Pr	e-GED		Missed/Failed State AssessmentsMultiple years in same grade leve							
HEP	H	igh School Diploma		Other:							
ESL											
Job-Related Needs:				Availability:					T 1	1.5	0-
Job-Related Needs: Career Exploration	1			9	Su	М	T	w	τņ	F	Sa
Job-Related Needs: Career Exploration Job Training	1			Morning	Su	М	T	W	Th	F	Sa
Job-Related Needs: Career Exploration	1			Morning Afternoon	Su	М	T	W	TP	F	Sa
Job-Related Needs: Career Exploration Job Training Life Skills				Morning	Su	Μ	T	W	<u>1</u>	F	Sa
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i	in:			Morning Afternoon Evening Youth is a candi	idate fo		fice use):			F	Sa
Job-Related Needs: Career Exploration Job Training Life Skills	in:	ob Training		Morning Afternoon Evening Youth is a candi HS diploma	idate fo		fice use):	Pre GED	/GED		Sa
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i	in:	ob Training Earning a diploma		Afternoon Evening Youth is a candi HS diploma HEP	idate fo		fice use):	Pre GED Adult Ba	/GED asic Educ		Sa
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i Learning English	in: 		ing to charter	Morning Afternoon Evening Youth is a candi HS diploma HEP Health educ	idate fo		fice use):	Pre GED Adult Ba Job train	/GED asic Educ		Sa
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i Learning English GED Returning to sch	in: I oolI	Earning a diploma Not interested in return		Morning Afternoon Evening Youth is a candi HS diploma HEP Health educ ESL/Literacy	idate fo		fice use):	Pre GED Adult Ba Job train	//GED asic Educ hing s	ation	Sa
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i Learning English GED Returning to sch Not interested ir	in: I oolI n returning to districtI	Earning a diploma		Morning Afternoon Evening Youth is a candi HS diploma HEP Health educ ESL/Literacy CAMP	idate fo		fice use):	Pre GED Adult Ba Job train	//GED asic Educ hing s	ation	Sa
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i Learning English GED Returning to sch Not interested ir Not interested ir	in: I oolI	Earning a diploma Not interested in return		Morning Afternoon Evening Youth is a candi HS diploma HEP Health educ ESL/Literacy	idate fo		fice use):	Pre GED Adult Ba Job train	//GED asic Educ hing s	ation	Sa
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i Learning English GED Returning to sch Not interested ir Not interested ir Other:	in: I oolI n returning to districtI n returning to school	Earning a diploma Not interested in return		Morning Afternoon Evening Youth is a candi HS diploma HEP Health educ ESL/Literacy CAMP Other:	idate fo		fice use):	Pre GED Adult Ba Job train	//GED asic Educ hing s	ation	Sa
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i Learning English GED Returning to sch Not interested ir Not interested ir Other: At interview, youth in	in: I oolI n returning to districtI n returning to school received:	Earning a diploma Not interested in return Not interested in return		Morning Afternoon Evening Youth is a candi HS diploma HEP Health educ CAMP Other:	idate fo	r (for of	fice use):	Pre GED Adult Ba Job train Life skill Distance	/GED asic Educ hing s e Learnin	ation	
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i Learning English GED Returning to sch Not interested ir Not interested ir Other: At interview, youth i Educational mate	in: I oolI n returning to districtI n returning to school received: erialsS	Earning a diploma Not interested in return		Morning Afternoon Evening Youth is a candi HS diploma HEP Health educ CAMP Other: Comments: During a home	idate fo	or (for of on 10/1	fice use):	Pre GED Adult Ba Job train Life skill Distance	/GED asic Educ hing s tearnin	ation	
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests i Learning English GED Returning to sch Not interested ir Not interested ir Other: At interview, youth in	in: I oolI n returning to districtI n returning to school received: erialsS	Earning a diploma Not interested in return Not interested in return		Morning Afternoon Evening Youth is a candi	idate fo cation v	or (for of on 10/1	fice use):	Pre GED Adult Ba Job train Life skill Distance	/GED asic Educ hing s tearnin	ation	
Job-Related Needs: Career Exploration Job Training Life Skills Expressed interests in Learning English GED Returning to sch Not interested in Not interested ir Other: At interview, youth in Educational matu Referral(s)(lists in	in: I oolI n returning to districtI n returning to school received: erialsS	Earning a diploma Not interested in return Not interested in return		Morning Afternoon Evening Youth is a candi HS diploma HEP Health educ CAMP Other: Comments: During a home	idate fo cation y e visit c nnifer i	or (for of on 10/1	fice use): 4/17, Mently resid	Pre GED Adult Ba Job train Life skill Distance	/GED asic Educ hing s tearnin	ation	

NOT ABLE TO LOCATE

EXAMPLES V

- Not residing in district
- Deported
- Incarcerated
- Address unknown
- Living in residential facility

NON-EXAMPLES *

- Working
- At an appointment
- Out of town on temporary basis
- Asleep
- Running errands

SCENARIO 6: NOT AVAILABLE (but in your district) On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. Her mother states that Jennifer was called in to work.

	OSY Declined Services (in	clude comment)	_Could not Locate/	Contact (include (comment)	Cu Date	irrently Ei	nrolled in	School (C Instituti		overy)
	Currently Enrolled in GEL)		ENT PROFILE	-		Irrently Ei	arolled in			ssment)
ATL OF A	Date: Institut		0313101		-	Date		n oncu m	Institut		samenty
Date: 10/14/17	bute. Institut	Region: 1		District: Lucky	/ ISD	Dute		NGS#	: 123456		
Name: Jennifer Mart	tinez			Gender: F					01/01/19		
Address: 1111 Rainb	oow Ave	Phone: 956-555-52	59	Last grade att	ended:			QAD:	06/15/1	7	
Smithville,	TX 78882			11 th							
How long is youth p	lanning on being in the area?	If moving, wh	ere?	When:				Wher	e:		
Has access to transp	ortation:	English oral languag	e proficiency:	Home langua	ge:						
Health Needs:				Advocacy Nee	eds:						
Medical	Vis	sion		Legal				Child	care		
Dental	Ur	gent		Translatio	on/Interpre	etation					
Other:				Other:							
Educational Needs:				Reason for lea		ol:					
Adult Basic Educat		D		Lacking cr				Need	ed to wor	'k	
CAMP	Pre			Missed/F	ailed State	Assessi	ments	Multi	ple years	in same g	rade level
HEP	Hig	h School Diploma		Other:							
ESL Job-Related Needs:				A							
	_			Availability:	Su	м	Т	w	Th	- r	6-
Career Exploration	1				Su	IVI	•	vv	Th	F	Sa
Life Skills				Morning							<u> </u>
				Afternoon Evening							<u> </u>
E 11 E 17											
Expressed interests		h Tariaina		Youth is a can		r (for of		D 051			
Learning English		b Training		HS diplom	าล			Pre GEI Adult B		ation	
GED		rning a diploma		HEP Health ed	ucation		-	Job trai		ation	
Returning to sch	100IN	ot interested in return	ing to charter	ESL/Litera				Life skil			
Not interested in	n returning to district No	ot interested in return	ing to online	CAMP				Distanc		σ	
Not interested in	n returning to school			Other:			-			8	
Other:											
At interview, youth				Comments:							
Educational mat	terialsSu	pport services		During a ho	ne visit o	n 10/1	4/17, Ma	ria Mart	inez, Jer	nifer's n	nother,
Referral(s)(lists i	in comments)			stated that		-			-	-	
Other:				Maria Marinez							
Student Signature:				Provider Signature: Deutse Anaya							
				2			-				

SCENARIO 7: INTERSTED IN RECEIVING SERVICES On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she is interested in HEP and job training, however, she is in need of child care services.

	OSY Declined Services (in	clude comment)	_ Could not Locate/	Contact (include (comment)	Cu Date:	irrently Enr	olled in	School (Institut		covery)	
A CONTRACTOR	Currently Enrolled in GE		OSY STUD	ENT PROFILE	E	Cu	rrently Enr	olled in			essment)	,
	Date: Institut					Date:		_	Institut			
Date: 10/14/17		Region: 1		District: Lucky	y ISD				: 123456			
Name: Jennifer Mart	tinez			Gender: F					01/01/1			
Address: 1111 Rainb		Phone: 956-555-52	59	Last grade att	tended:			QAD:	06/15/1	17		
Smithville,				11 th								
	lanning on being in the area?	If moving, wh	ere?	When:				Wher				
6 months				04/28/17				Lucky	High Sch	nool		
Has access to transp	ortation:	English oral languag	e proficiency:	Home langua	ge:							
Yes		Yes		Spanish								
Health Needs:		•		Advocacy Nee	eds:							
Medical	Vis	sion		Legal				X_Child	dcare			
Dental	Ur	gent		Translatio	on/Interpre	tation						
Other:				Other:								
Educational Needs:				Reason for lea	aving scho	ol:						
Adult Basic Educat				Lacking cr	redits		-	Need	ed to wo	rk		
CAMP	Pre	-GED		Missed/Fa	ailed State	Assessr	nents	_ Multi	ple years	in same g	grade lev	/el
<u>X</u> HEP	Hig	h School Diploma		Other:								
ESL				_								
Job-Related Needs:				Availability:								_
Career Exploration	1				Su	м	Т	w	Th	F	Sa	
<u>X</u> Job Training				Morning								
Life Skills				Afternoon								1
				Evening								1
Expressed interests	in:			Youth is a can	didate for	(for off	fice use):		•		-	
Learning English	ot	b Training			na			Pre GE	D/GED			
GED	Ea	rning a diploma		HEP					asic Educ	ation		
Returning to sch		ot interested in return	ing to charter	Health ed				Job trai				
		ot interested in return	-	ESL/Litera	асу			Life skil				
	in returning to school	sennerested in retain	ing to online	CAMP			_	Distanc	e Learnir	ng		
Other:	in returning to school			Other:								
At interview, youth	received			Commenter	Ducing - 4		isit on 10	14 1 14 7	lanalta	tatad	hat ch-	
Educational mat		pport services		Comments:			-		-			15
Referral(s)(lists i	—	ipport services		interested in								
Other:	eoninenco,			also like info	ormation o	on chile	a care pro	grams a	is she h	as no one	e to wat	ch
		her child.										
Student Signature:	fattice Matting			Provider Sign	ature: Daw	ise Ana	ya					

V

STUDENT REFERRALS

- Captures educational background of the OSY
- Records referrals and information/materials given to the OSY. Names of agencies and programs must be recorded
- Is based on the needs and expressed interests that were captured in the profile

Region One Out of	f School Youth Service Referrals 2017 - 2018
Name:	NGS#:
Cohort Year:	Last Date of Enrollment:
STUDENT CUMMULATIVE HISTORY:	
504LEPMigrantSp E	EdOther:
REASON FOR DROPPING OUT:	
Failed or Missed one or more sections of the Statemen	it Assessments
Missing credits	Needed to work
Multiple years in same grade level	Other:
ACADEMIC HISTORY:	
5	State Assessments
TAKS Test	STAAR Test
ELA:	English I:
Math:	English II:
Science:	Algebra:
Social Studies:	Biology:
	US History:
CREDITS:	
Credits student earned:	
Student is lacking:	
-	TUCTIONAL SERVICES
DISTRICT SERVICES	REFERRED SERVICES
State Assessment Remediation (Test Prep)	High School Equivalency Program:
Health Education	GED:
Pre-GED	Distance Learning:
Tutorial	Workforce Solutions
Life Skills	Job/Vocational Training:
Credit Recovery:	ESL:
Distance Learning:	Adult Basic Education (ABE):
Math	Computer Literacy:
Reading	Credit Recovery:
PASS	Pre-GED:
Project SMART	Other:
Other:	
S	SUPPORT SERVICES
DISTRICT SERVICES	REFERRED SERVICES
Clothing	Transportation:
Counseling Services	_wic
Materials and Resources	Housing:
School Supplies	Medical Services:
Counseling Leading to Re-enrollment	Dental Check-Up:
Tools Used for Academic Assistance:	Vision Exam:
Other:	Hearing Screening:
	Translation/Interpretation
	Nutrition
	Child Care:
	Other:

©2017 Region One Education Service Center

SERVICES RECEIVED

- Records services that the OSY has actually received, including: 1. Enrollments in HSE
 2. Enrollment in HS
- Only services that the child receives as a result of efforts and referrals made by the OSY district personnel are to be checked off in this section.
- If an OSY obtains a service on his or her own, it is not to be documented on this section as the district personnel did not make this referral.
- If services received by the OSY were funded by the MEP, check off the MEP Funded box next to the service

MEP FUNDED SERVICES

EXAMPLES V

- School Supplies
- Clothing
- Counseling
- Tutorial
- Tools for Academic Assistance

NON-EXAMPLES *

- WIC Referrals
- Housing
- HEP
- Transportation
- Child Care

Other

DISTRICT SERVICES

Services Received			
Date: 10/6/2014			
Enrollements	Date	Location	
Re-Enrolled in School (Credit Recovery)			
Re-Enrolled in School (State Assessment)			
Enrolled in GED Program			
DISTRICT SERVICES	INSTRUCTIO	NAL SERVICES REFERRED SERVICES	
State Assessment Remediation (Test Prep)	MEP Funded	High School Equivalency Program	MEP Funded
Health Education	MEP Funded	GED	MEP Funded
Pre-GED	MEP Funded	Distance Learning	MEP Funded
Tutorial	MEP Funded	Workforce Solutions	MEP Funded
Life Skills	MEP Funded	Job/Vocational Training	MEP Funded
Credit Recovery	MEP Funded	ESL	MEP Funded
Distance Learning	MEP Funded	GED Preparation	MEP Funded
Math	MEP Funded	Adult Basic Education (ABE)	MEP Funded
Reading	MEP Funded	Computer Literacy	MEP Funded
PASS	MEP Funded	Other	MEP Funded
Project SMART	MEP Funded		

SUPPORT SERVICES REFERRED SERVICES

MEP Funded

Clothing	MEP Funded
Counseling Services	MEP Funded
Materials and Resources	MEP Funded
School Supplies	MEP Funded
Counseling Leading to Re-enrollment	MEP Funded
Tools Used for Academic Assistance	MEP Funded
Other	MEP Funded

Health/Dental/Eye Care	MEP Funded
Transportation	MEP Funded
□ wic	MEP Funded
Housing	MEP Funded
Access to Social Services	MEP Funded
Medical Services	MEP Funded
Dental Check-Up	MEP Funded
Vision Exam	MEP Funded
Hearing Screening	MEP Funded
Translation/Interpretation	MEP Funded
Nutrition	MEP Funded
Other	MEP Funded

EXIT

Documents Program Completion:

- 1. Earned High School Diploma or GED*
 - -Obtain and enter Date and Location of Certificate

*Texas Certificate/Transcript Search: https://bass.tea.state.tx.us/Tea.GEDi.Web/Forms/CertificateSearch.aspx

2. Turned 22 years old

-Exit OSY at the end of the semester that they turned 22

3. Deceased

-Under Notes, enter your source and the date you obtained information

CONTACT LOG

- A Contact Log will automatically generate when profile is first submitted
- Documents follow-ups
- On-going assessment for new needs that may arise

Regarding: Purpose

Example: Contacted OSY to see if she has enrolled in the HEP.

Follow-Up: Outcome

Example: OSY states she has a meeting with UTPA HEP counselor on Sept 1st and plans to enroll in the program at that time.

MIGRANT-OUT-OF-SCHOOL YOUTH SYSTEM

MOSYS

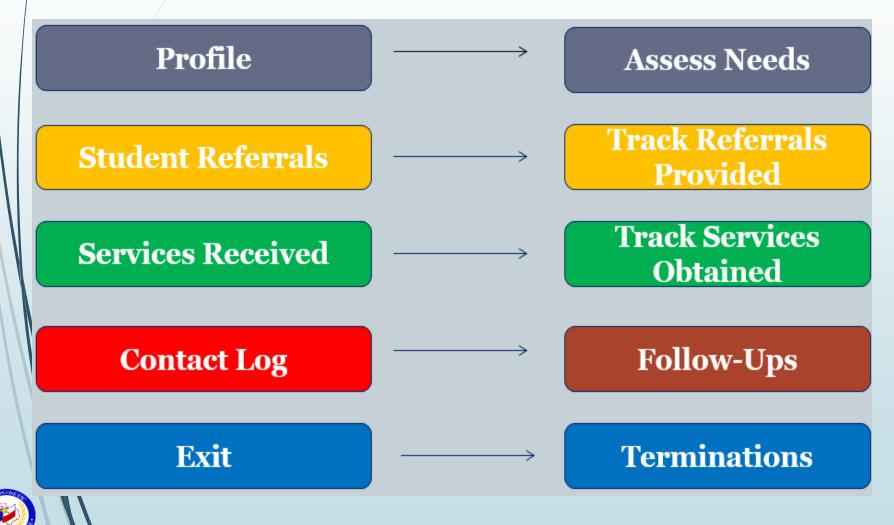
www.esc1.net/mosys

©2017 Region One Education Service Center



MOSYS

Migrant Out of School Youth System



MOSYS

 NGS and MOSYS do not communicate. NGS OSY Report must be run monthly.

 List from the NGS OSY Report must be entered on MOSYS, insuring that NGS OSY Report and MOSYS Student List match.

An OSY will continue to appear on both the NGS OSY Report and the MOSYS Student List even though: -OSY QAD has expired

-OSY has enrolled in HS

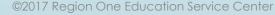
-OSY has exited the program

OSY TIMELINE FOR CONDUCTING FOLLOW-UPS

OSY Scenario	Timeline
Receives a Referral	Once/Month
Receives Direct Services	Once/Month
Is Unavailable (not a leaver) *	Once/Month
Declines Services*	Once/Semester
Could not locate (leaver)*	Once/Semester

*Comment required on Student Profile

Ň



OSY AS PFS

PRIORITY FOR SERVICE (PFS) STUDENT PROGRESS REVIEWS FOR OS

Felix Anzaldua is an Out-of-School Youth residing in Brownsville ISD. He dropped out of school on 05/01/2017 and has not returned since.

Region: 1	Priority for Service (PFS)	School Year: 2017-2018
District: Brownsville ISD	Student Progress	Date: 10/01/2017
Campus:	Review Texas Migrant Education Program	Grading Period: 1

CLINED	S Reading	tu
SS REVIEW		
/	Grad	de
ENT	Student	ťs
	Studenť	's l

Student Data	
Student's Name	
Student's USID	
Grade Level	OS

Student's Current Grades				
Reading	g Math Social Science Studies			
76	54	80	70	

Select the priority reason(s) below that apply to this migrant student.

Student's Priority Reason		
	Reading	
X	Math	
	ELA	
	Writing	
	Social Studies	
	Science	
	LEP	
	Retained	
X	Drop Out	

Student's Strengths	What are some concerns?
	Student has taken the Math EOC 3 times, and has not
EOCs. He has completed all his coursework.	passed. Grades included are from last school year.

Service/ Intervention Provided			
Funded by	Service/ Intervention	Date(s) Implemented	Outcome(s)
MEP	OSY Declined Services	09/28/2017	A home visit was conducted to offer services to Felix. He stated that at this
Other			time he is not interested in receiving any
			type of service.
MEP			
Other			
□ MEP			
Other			

District Personnel Signature(s)	Print Name	Date
	Denise Anaya	10/02/2017
Texas Education Agency, Special Populations Division, 2017	I	

SAMPLE PFS STUDENT PROGRESS REVIEW OS – DECLINED SERVICES



Region: 1	Priority for Service (PFS)	School Year: 2017-2018
District: Brownsville ISD	Student Progress Review	Date: 10/01/2017
Campus:	Texas Migrant Education Program	Grading Period: 1

SAMPLE PFS STUDENT PROGRESS REVIEW OS – UNABLE TO LOCATE

Ď

Student Data	
Student's Name	
Student's USID	1235456ABC

Grade Level OS

Student's Current Grades			
Reading Math Social Studies			Science
76	54	80	70

Select the priority reason(s) below that apply to this migrant student.

Student's Priority Reason		
	Reading	
X	Math	
	ELA	
	Writing	
	Social Studies	
	Science	
	LEP	
	Retained	
X	Drop Out	

Student's Strengths	What are some concerns?
Student has passed Reading, Social Studies, and Science	Student has taken the Math EOC 3 times, and has not
EOCs. He has completed all his coursework.	passed. Grades included are from last school year.

Service/Intervention Provided				
Funded by	Service/Intervention	Date(s) Implemented	Outcome(s)	
MEP	Unable to Locate	09/28/2017	A home visit was conducted to offer services	
Other			to Felix. His mother, Dolores Anzaldua stated that he is currently residing in Mexico.	
			and the is carrently restanting in mexico.	
MEP			Non-Examples: Is at work	
			Went to out of town	
Other			Is at an appointment Did not want to get out of bed	
MEP				
Other				

District Personnel Signature(s)	Print Name	Date
	Denise Anaya	10/02/2017
Texas Education Agency, Special Populations Division, 2017		

©2017 Region One Education Service Center

Region: 1	Priority for Service (PFS)	School Year: 2017-2018
	Student Progress	D 1 (0)0(100(7
District: Brownsville ISD	2	Date: 10/01/2017
	Review	
Campus:	Texas Migrant Education Program	Grading Period: 1

Student Data	
Student's Name	Felix Anzaldua
Student's USID	
Grade Level	OS

Student's Current Grades			
Reading	Math	Social Studies	Science
76	54	80	70

Select the priority reason(s) below that apply to this migrant student.

Student's Priority Reason		
	Reading	
X	Math	
	ELA	
	Writing	
	Social Studies	
	Science	
	LEP	
	Retained	
X	Drop Out	

Student's Strengths	What are some concerns?
Student has passed Reading, Social Studies, and Science	Student has taken the Math EOC 3 times, and has not
EOCs. He has completed all his coursework.	passed. Grades included are from last school year.

Service/ Intervention Provided				
Funded by	Service/ Intervention	Date(s) Implemented	Outcome(s)	
	Tutorial Secondary: Math State	09/23/2017	Felix is attending Saturday Tutorial for	
Other	Assessment Remediation	09/30/2017	Math. He is schedule to re-test in October 2017.	
MEP				
Other				
□ MEP				
Other				

District Personnel Signature(s)	Print Name	Date
	Denise Anaya	10/02/2017
Texas Education Agency, Special Populations Division, 2017	I	

SAMPLE PFS STUDENT PROGRESS REVIEW OS- SERVICES

©2017 Region One Education Service Center

REGION ONE CONTACT

DENISE ANAYA, M.A. OUT-OF-SCHOOL YOUTH SPECIALIST REGION ONE EDUCATION SERVICE CENTER MIGRANT EDUCATION PROGRAM 956-984-6187 DANAYA@ESC1.NET