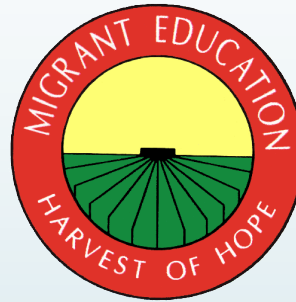


OUT-OF-SCHOOL YOUTH OVERVIEW



MIGRANT EDUCATION PROGRAM



AGENDA

- OSY Service Delivery Process
- District Roles and Responsibilities
- Migrant Out-of-School Youth System (MOSYS) Overview
- PFS OSY



OSY DEFINITION

- A child who is a migratory agricultural worker or migratory fisher that has made a qualifying move or a child of a migratory agricultural worker or migratory fisher that has made a qualifying move;
- High school-aged youth under 22 years of age;
- Not currently enrolled in a K-12 institution;
- Lacks a US issued high school diploma (HSD) or high school equivalency (HSE) certificate;
- May be enrolled in an HSE program;
- May only be “Here to Work”



OSY INITIATIVE



The goal of the Migrant Out-of-School Youth Initiative is to ensure that every identified OSY has access to appropriate services based on identified needs; and to encourage and assist all OSY in achieving their goals.

EXAMPLES OF REFERRALS & SERVICES

Instructional Service

A service to assist in the attainment of education in or outside of the district.

- Credit Recovery
- Remediation for State Assessments
- Adult Basic Education
- GED/HEP
- ESL

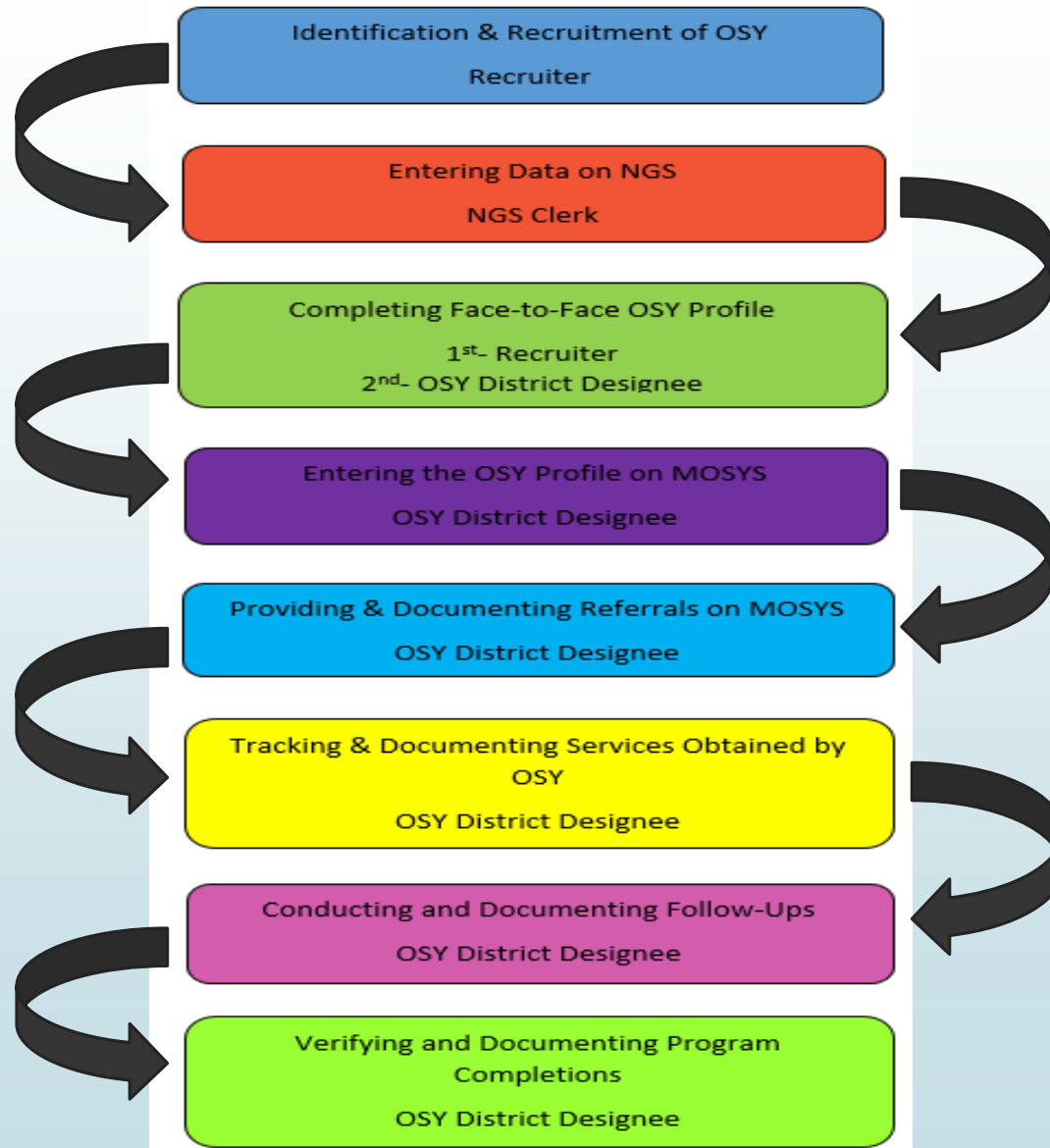
Support Service

A tool/resource to assist with instructional goals or improve quality of life.

- Laptop
- Materials & Resources
- Clothing
- Utility Bill Assistance
- Transportation Voucher
- Child Care



OSY DISTRICT RESPONSIBILITIES



TEA MEP OSY DATA COLLECTION

Identified Needs Through the Efforts of the District for 2016-2017

Advocacy Needs		Health Needs		Educational Needs		Job-Related Needs	
Childcare		Dental		Adult Basic Education (ABE)		Career Exploration	
Legal		Medical		CAMP		Job Training	
Translation/Interpretation		Vision		ESL		Life Skills	
				GED			
		Urgent (Specify):		HEP			
				HS Diploma			
				Pre GED			
Other (Specify): Transportation		Other (Specify):		Other (Specify):		Other (Specify):	
Other (Specify):		Other (Specify):		Other (Specify):		Other (Specify):	
Other (Specify):		Other (Specify):		Other (Specify):		Other (Specify):	
Other (Specify):		Other (Specify):		Other (Specify):		Other (Specify):	
Other (Specify):		Other (Specify):		Other (Specify):		Other (Specify):	
Other (Specify):		Other (Specify):		Other (Specify):		Other (Specify):	
Total							
Total Number of Advocacy Needs Identified	0	Total Number of Health Needs Identified	0	Total Number of Educational Needs Identified	0	Total Number of Job-Related Needs Identified	0



TEA MEP OSY DATA COLLECTION

Referred Services Through the Efforts of the District for 2016-2017

Include all referrals whether the OSY obtained the service or not.

District Credit Recovery Programs

District Counseling Services

District Programs- State Assessment Remediation

District Adult Education Programs

Brownsville Adult Continuing Education Program

TSTC High School Equivalency Program

UTRGV High School Equivalency Program

Laredo Community College Adult Education Program

Region One Adult Education Program

Housing Authority

Workforce Solutions

Teaching Mentoring Communities- Child Care

WIC Office

Loaves and Fishes

Total Number of Referred Services



TEA MEP OSY DATA COLLECTION



Services Provided Through the Efforts of the District for 2016-2017					
Type an X to indicate the type of services, whether MEP-funded or Non MEP-funded, that were <u>provided</u> to the OSY. Only mark those services that your OSY <u>actually received</u> .					
Instructional Services	MEP-funded Services Provided	Non MEP-funded Services Provided	Support Services	MEP-funded Services Provided	Non MEP-funded Services Provided
Career Awareness/Vocational Training			Clothing		
Credit Recovery (Specify):			Counseling		
			Counseling Leading to Re-enrollment in School		
ESL Instruction			Dental Check-up		
GED Preparation			Hearing Screening		
Life Skills			iPad to Use to Complete Lessons		
Math			Laptop to Use to Complete Lessons		
PASS			Material Resources (e.g., Community Resource Guide, info regarding WIC, etc.)		
Pre-GED Preparation			Nutrition		
Project SMART			School Supplies		
Reading			Translation / Interpretation		
UT Distance Learning			Transportation		
			Vision Exams		
Other (Specify): Computer Literacy			Other (Specify): Child Care		
Other (Specify): Adult Basic Education			Other (Specify):		
Other (Specify): State Assessment Remediation			Other (Specify):		



OSY PROFILE

- Tool used to assess the needs and interests of the OSY at least once annually, and every time a student transfers to a new district
- Captures the current circumstances that the OSY is in at the time of the initial FACE-TO-FACE interview.
- It is critical that the OSY is interviewed and not the parent.
- Needs and interests must be recorded under the PROFILE tab in MOSYS by the OSY District Designee.





	<input type="checkbox"/> OSY Declined Services (include comment)	<input type="checkbox"/> Could not Locate/Contact (include comment)	<input type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: _____ Institution: _____																																				
	<input type="checkbox"/> Currently Enrolled in GED Date: _____ Institution: _____	OSY STUDENT PROFILE		<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: _____ Institution: _____																																			
Date:		Region:		District:		NGS#:																																	
Name:				Gender:		DOB:																																	
Address:			Phone:		Last grade attended:		QAD:																																
How long is youth planning on being in the area? _____ If moving, where? _____				When:		Where:																																	
Has access to transportation:			English oral language proficiency:		Home language:																																		
Health Needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other: _____				Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other: _____																																			
Educational Needs: <input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> GED <input type="checkbox"/> CAMP <input type="checkbox"/> Pre-GED <input type="checkbox"/> HEP <input type="checkbox"/> High School Diploma <input type="checkbox"/> ESL				Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Multiple years in same grade level <input type="checkbox"/> Other: _____																																			
Job-Related Needs: <input type="checkbox"/> Career Exploration <input type="checkbox"/> Job Training <input type="checkbox"/> Life Skills				Availability: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Su</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td>Morning</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afternoon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Evening</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Su	M	T	W	Th	F	Sa	Morning								Afternoon								Evening							
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Morning																																							
Afternoon																																							
Evening																																							
Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job Training <input type="checkbox"/> GED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Returning to school <input type="checkbox"/> Not interested in returning to charter <input type="checkbox"/> Not interested in returning to district <input type="checkbox"/> Not interested in returning to online <input type="checkbox"/> Not interested in returning to school <input type="checkbox"/> Other: _____				Youth is a candidate for (for office use): <input type="checkbox"/> HS diploma <input type="checkbox"/> Pre GED/GED <input type="checkbox"/> HEP <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> Health education <input type="checkbox"/> Job training <input type="checkbox"/> ESL/Literacy <input type="checkbox"/> Life skills <input type="checkbox"/> CAMP <input type="checkbox"/> Distance Learning <input type="checkbox"/> Other: _____																																			
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> Referral(s)(lists in comments) <input type="checkbox"/> Other: _____				Comments: 																																			
Student Signature:				Provider Signature:																																			




OSY PROFILE SCENARIOS



SCENARIO 1: OSY HAS EARNED A HS DIPLOMA OR HSE CERTIFICATE


On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she has earned her HSE Certificate from UTRGV on 09/14/17.

	<input type="checkbox"/> OSY Declined Services (include comment)	<input type="checkbox"/> Could not Locate/Contact (include comment)	<input type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: Institution:																																	
	<input type="checkbox"/> Currently Enrolled in GED Date: Institution:	OSY STUDENT PROFILE		<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: Institution:																																
Date: 10/14/17	Region: 1	District: Lucky ISD	NGS#: 12345678ABC																																	
Name: Jennifer Martinez	Phone: 956-555-5259	Gender: F	DOB: 01/01/1999																																	
Address: 1111 Rainbow Ave Smithville, TX 78882		Last grade attended: 11 th	QAD: 06/15/17																																	
How long is youth planning on being in the area?	If moving, where?	When:	Where:																																	
Has access to transportation:	English oral language proficiency:	Home language:																																		
Health Needs: <input type="checkbox"/> Medical <input type="checkbox"/> Dental <input type="checkbox"/> Other:	<input type="checkbox"/> Vision <input type="checkbox"/> Urgent	Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other: <input type="checkbox"/> Childcare																																		
Educational Needs: <input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> CAMP <input type="checkbox"/> HEP <input type="checkbox"/> ESL	<input type="checkbox"/> GED <input type="checkbox"/> Pre-GED <input type="checkbox"/> High School Diploma	Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Other: <input type="checkbox"/> Needed to work <input type="checkbox"/> Multiple years in same grade level																																		
Job-Related Needs: <input type="checkbox"/> Career Exploration <input type="checkbox"/> Job Training <input type="checkbox"/> Life Skills	Availability:																																			
	<table border="1"> <thead> <tr> <th></th> <th>Su</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td>Morning</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afternoon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Evening</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Su	M	T	W	Th	F	Sa	Morning								Afternoon								Evening							
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Morning																																				
Afternoon																																				
Evening																																				
Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> GED <input type="checkbox"/> Returning to school <input type="checkbox"/> Not interested in returning to district <input type="checkbox"/> Not interested in returning to school <input type="checkbox"/> Other:	<input type="checkbox"/> Job Training <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Not interested in returning to charter <input type="checkbox"/> Not interested in returning to online	Youth is a candidate for (for office use): <input type="checkbox"/> HS diploma <input type="checkbox"/> HEP <input type="checkbox"/> Health education <input type="checkbox"/> ESL/Literacy <input type="checkbox"/> CAMP <input type="checkbox"/> Other: <input type="checkbox"/> Pre GED/GED <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> Job training <input type="checkbox"/> Life skills <input type="checkbox"/> Distance Learning																																		
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Referral(s)(lists in comments) <input type="checkbox"/> Other:	<input type="checkbox"/> Support services	Comments: During a home visit on 10/14/17, Jessica stated that she earned her HSE certificate from UTRGV HEP on 09/14/2017.																																		
Student Signature: <i>Jessica Martinez</i>	Provider Signature: <i>Doreen Alvarez</i>																																			



SCENARIO 2: ENROLLED IN A K-12 INSTITUTION


On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she is currently enrolled at the Mid-Valley Academy.

	<input type="checkbox"/> OSY Declined Services (include comment)	<input type="checkbox"/> Could not Locate/Contact (include comment)	<input checked="" type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: 09/29/17 Institution: Mid-Valley Academy																																				
	<input type="checkbox"/> Currently Enrolled in GED Date: Institution:	OSY STUDENT PROFILE			<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: Institution:																																		
Date: 10/14/17		Region: 1		District: Lucky ISD		NGS#: 12345678ABC																																	
Name: Jennifer Martinez				Gender: F		DOB: 01/01/1999																																	
Address: 1111 Rainbow Ave Smithville, TX 78882		Phone: 956-555-5259		Last grade attended: 11 th		QAD: 06/15/17																																	
How long is youth planning on being in the area? If moving, where?				When:		Where:																																	
Has access to transportation:		English oral language proficiency:		Home language:																																			
Health Needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other:				Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other:																																			
Educational Needs: <input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> GED <input type="checkbox"/> CAMP <input type="checkbox"/> Pre-GED <input type="checkbox"/> HEP <input type="checkbox"/> High School Diploma <input type="checkbox"/> ESL				Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Multiple years in same grade level <input type="checkbox"/> Other:																																			
Job-Related Needs: <input type="checkbox"/> Career Exploration <input type="checkbox"/> Job Training <input type="checkbox"/> Life Skills				Availability: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Su</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td>Morning</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afternoon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Evening</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Su	M	T	W	Th	F	Sa	Morning								Afternoon								Evening							
	Su	M	T	W	Th	F	Sa																																
Morning																																							
Afternoon																																							
Evening																																							
Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job Training <input type="checkbox"/> GED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Returning to school <input type="checkbox"/> Not interested in returning to charter <input type="checkbox"/> Not interested in returning to district <input type="checkbox"/> Not interested in returning to online <input type="checkbox"/> Not interested in returning to school <input type="checkbox"/> Other:				Youth is a candidate for (for office use): <input type="checkbox"/> HS diploma <input type="checkbox"/> Pre GED/GED <input type="checkbox"/> HEP <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> Health education <input type="checkbox"/> Job training <input type="checkbox"/> ESL/Literacy <input type="checkbox"/> Life skills <input type="checkbox"/> CAMP <input type="checkbox"/> Distance Learning <input type="checkbox"/> Other:																																			
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> Referral(s)(lists in comments) <input type="checkbox"/> Other:				Comments: During a home visit on 10/14/17, Jennifer stated that she enrolled at Mid-Valley Academy on 9/29/17.																																			
Student Signature: <i>Jessica Martinez</i>				Provider Signature: <i>Douglas Anaya</i>																																			



SCENARIO 3: CURRENTLY ENROLLED IN AN HSE PROGRAM

On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she is currently enrolled at UTRGV HEP.

	<input type="checkbox"/> OSY Declined Services (include comment)	<input type="checkbox"/> Could not Locate/Contact (include comment)	<input type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: _____ Institution: _____																																		
	<input checked="" type="checkbox"/> Currently Enrolled in GED Date: 9/29/17 Institution: UTRGV HEP	OSY STUDENT PROFILE		<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: _____ Institution: _____																																	
Date: 10/14/17		Region: 1		District: Lucky ISD																																	
Name: Jennifer Martinez		Gender: F		NGS#: 12345678ABC																																	
Address: 1111 Rainbow Ave Smithville, TX 78882		Phone: 956-555-5259		DOB: 01/01/1999																																	
How long is youth planning on being in the area?		If moving, where?		Last grade attended: 11 th																																	
When:		Where:		QAD: 06/15/17																																	
Has access to transportation:		English oral language proficiency:		Home language:																																	
Health Needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other:		Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other:																																			
Educational Needs: <input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> GED <input type="checkbox"/> CAMP <input type="checkbox"/> Pre-GED <input type="checkbox"/> HEP <input type="checkbox"/> High School Diploma <input type="checkbox"/> ESL		Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Multiple years in same grade level <input type="checkbox"/> Other:																																			
Job-Related Needs: <input type="checkbox"/> Career Exploration <input type="checkbox"/> Job Training <input type="checkbox"/> Life Skills		Availability: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Su</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td>Morning</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afternoon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Evening</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Su	M	T	W	Th	F	Sa	Morning								Afternoon								Evening							
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Morning																																					
Afternoon																																					
Evening																																					
Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job Training <input type="checkbox"/> GED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Returning to school <input type="checkbox"/> Not interested in returning to charter <input type="checkbox"/> Not interested in returning to district <input type="checkbox"/> Not interested in returning to online <input type="checkbox"/> Not interested in returning to school <input type="checkbox"/> Other:		Youth is a candidate for (for office use): <input type="checkbox"/> HS diploma <input type="checkbox"/> Pre GED/GED <input type="checkbox"/> HEP <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> Health education <input type="checkbox"/> Job training <input type="checkbox"/> ESL/Literacy <input type="checkbox"/> Life skills <input type="checkbox"/> CAMP <input type="checkbox"/> Distance Learning <input type="checkbox"/> Other:																																			
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> Referral(s)(lists in comments) <input type="checkbox"/> Other:		Comments: During a home visit on 10/14/17, Jennifer stated that she enrolled at UTRGV HEP on 9/29/17.																																			
Student Signature: <i>Jennifer Martinez</i>		Provider Signature: <i>Douise Anaya</i>																																			

OSY DISTRICT DESIGNEE TASKS


(scenarios 1-3)

- Verify and Document HS Diploma
- Verify and Document HSE Certificate
- Verify and Document Enrollment in K-12 Institution
 - Place of Enrollment
 - Date of Enrollment
 - Current Grade Level
- Verify and Document Enrollment in an HSE Program
 - Place of Enrollment
 - Date of Enrollment



SCENARIO 4: DECLINED SERVICES


On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she is not interested in receiving any type of service at this time.

	<input checked="" type="checkbox"/> OSY Declined Services (include comment)	<input type="checkbox"/> Could not Locate/Contact (include comment)	<input type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: _____ Institution: _____																																		
	<input type="checkbox"/> Currently Enrolled in GED Date: _____ Institution: _____	OSY STUDENT PROFILE		<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: _____ Institution: _____																																	
Date: 10/14/17		Region: 1		District: Lucky ISD																																	
Name: Jennifer Martinez		Gender: F		NGS#: 12345678ABC																																	
Address: 1111 Rainbow Ave Smithville, TX 78882		Phone: 956-555-5259		DOB: 01/01/1999																																	
Last grade attended: 11 th		QAD: 06/15/17																																			
How long is youth planning on being in the area?		If moving, where?		When:																																	
Where:																																					
Has access to transportation:		English oral language proficiency:		Home language:																																	
Health Needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other:		Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other:																																			
Educational Needs: <input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> GED <input type="checkbox"/> CAMP <input type="checkbox"/> Pre-GED <input type="checkbox"/> HEP <input type="checkbox"/> High School Diploma <input type="checkbox"/> ESL		Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Multiple years in same grade level <input type="checkbox"/> Other:																																			
Job-Related Needs: <input type="checkbox"/> Career Exploration <input type="checkbox"/> Job Training <input type="checkbox"/> Life Skills		Availability: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Su</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td>Morning</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afternoon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Evening</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Su	M	T	W	Th	F	Sa	Morning								Afternoon								Evening							
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Morning																																					
Afternoon																																					
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Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job Training <input type="checkbox"/> GED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Returning to school <input type="checkbox"/> Not interested in returning to charter <input type="checkbox"/> Not interested in returning to district <input type="checkbox"/> Not interested in returning to online <input type="checkbox"/> Not interested in returning to school <input type="checkbox"/> Other:		Youth is a candidate for (for office use): <input type="checkbox"/> HS diploma <input type="checkbox"/> Pre GED/GED <input type="checkbox"/> HEP <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> Health education <input type="checkbox"/> Job training <input type="checkbox"/> ESL/Literacy <input type="checkbox"/> Life skills <input type="checkbox"/> CAMP <input type="checkbox"/> Distance Learning <input type="checkbox"/> Other:																																			
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> Referral(s)(lists in comments) <input type="checkbox"/> Other:		Comments: During a home visit on 10/14/17, Jennifer stated that she is not interested in receiving any type of service at this time as she is working full time and caring for her child.																																			
Student Signature: <i>Jessica Martinez</i>		Provider Signature: <i>Douise Anaya</i>																																			



SCENARIO 5: COULD NOT LOCATE

On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. Her mother states that Jennifer is residing in Mexico.

	<input type="checkbox"/> OSY Declined Services (include comment)	<input checked="" type="checkbox"/> Could not Locate/Contact (include comment)	<input type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: _____ Institution: _____																																								
	<input type="checkbox"/> Currently Enrolled in GED Date: _____ Institution: _____	OSY STUDENT PROFILE		<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: _____ Institution: _____																																							
Date: 10/14/17		Region: 1		District: Lucky ISD		NGS#: 12345678ABC																																					
Name: Jennifer Martinez				Gender: F				DOB: 01/01/1999																																			
Address: 1111 Rainbow Ave Smithville, TX 78882				Phone: 956-555-5259				Last grade attended: 11 th		QAD: 06/15/17																																	
How long is youth planning on being in the area?				If moving, where?				When:		Where:																																	
Has access to transportation:				English oral language proficiency:				Home language:																																			
Health Needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other:				Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other:																																							
Educational Needs: <input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> GED <input type="checkbox"/> CAMP <input type="checkbox"/> Pre-GED <input type="checkbox"/> HEP <input type="checkbox"/> High School Diploma <input type="checkbox"/> ESL				Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Multiple years in same grade level <input type="checkbox"/> Other:																																							
Job-Related Needs: <input type="checkbox"/> Career Exploration <input type="checkbox"/> Job Training <input type="checkbox"/> Life Skills				Availability: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Su</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td>Morning</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afternoon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Evening</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Su	M	T	W	Th	F	Sa	Morning								Afternoon								Evening											
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Morning																																											
Afternoon																																											
Evening																																											
Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job Training <input type="checkbox"/> GED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Returning to school <input type="checkbox"/> Not interested in returning to charter <input type="checkbox"/> Not interested in returning to district <input type="checkbox"/> Not interested in returning to online <input type="checkbox"/> Not interested in returning to school <input type="checkbox"/> Other:				Youth is a candidate for (for office use): <input type="checkbox"/> HS diploma <input type="checkbox"/> Pre GED/GED <input type="checkbox"/> HEP <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> Health education <input type="checkbox"/> Job training <input type="checkbox"/> ESL/Literacy <input type="checkbox"/> Life skills <input type="checkbox"/> CAMP <input type="checkbox"/> Distance Learning <input type="checkbox"/> Other:																																							
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> Referral(s)(lists in comments) <input type="checkbox"/> Other:				Comments: During a home visit on 10/14/17, Maria Martinez, Jennifer's mother, stated that Jennifer is currently residing in Mexico. <i>Maria Martinez</i>																																							
Student Signature:				Provider Signature: <i>Deoise Anaya</i>																																							



NOT ABLE TO LOCATE

EXAMPLES ✓


- ▶ Not residing in district
- ▶ Deported
- ▶ Incarcerated
- ▶ Address unknown
- ▶ Living in residential facility

NON-EXAMPLES ✗

- ▶ Working
- ▶ At an appointment
- ▶ Out of town on temporary basis
- ▶ Asleep
- ▶ Running errands

SCENARIO 6: NOT AVAILABLE (but in your district)


On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. Her mother states that Jennifer was called in to work.

	<input type="checkbox"/> OSY Declined Services (include comment)	<input type="checkbox"/> Could not Locate/Contact (include comment)	<input type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: _____ Institution: _____																																				
	<input type="checkbox"/> Currently Enrolled in GED Date: _____ Institution: _____	OSY STUDENT PROFILE		<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: _____ Institution: _____																																			
Date: 10/14/17		Region: 1		District: Lucky ISD		NGS#: 12345678ABC																																	
Name: Jennifer Martinez				Gender: F		DOB: 01/01/1999																																	
Address: 1111 Rainbow Ave Smithville, TX 78882		Phone: 956-555-5259		Last grade attended: 11 th		QAD: 06/15/17																																	
How long is youth planning on being in the area?				If moving, where?		When:		Where:																															
Has access to transportation:		English oral language proficiency:		Home language:																																			
Health Needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other:				Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other:																																			
Educational Needs: <input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> GED <input type="checkbox"/> CAMP <input type="checkbox"/> Pre-GED <input type="checkbox"/> HEP <input type="checkbox"/> High School Diploma <input type="checkbox"/> ESL				Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Multiple years in same grade level <input type="checkbox"/> Other:																																			
Job-Related Needs: <input type="checkbox"/> Career Exploration <input type="checkbox"/> Job Training <input type="checkbox"/> Life Skills				Availability: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Su</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td>Morning</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afternoon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Evening</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Su	M	T	W	Th	F	Sa	Morning								Afternoon								Evening							
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Evening																																							
Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job Training <input type="checkbox"/> GED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Returning to school <input type="checkbox"/> Not interested in returning to charter <input type="checkbox"/> Not interested in returning to district <input type="checkbox"/> Not interested in returning to online <input type="checkbox"/> Not interested in returning to school <input type="checkbox"/> Other:				Youth is a candidate for (for office use): <input type="checkbox"/> HS diploma <input type="checkbox"/> Pre GED/GED <input type="checkbox"/> HEP <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> Health education <input type="checkbox"/> Job training <input type="checkbox"/> ESL/Literacy <input type="checkbox"/> Life skills <input type="checkbox"/> CAMP <input type="checkbox"/> Distance Learning <input type="checkbox"/> Other:																																			
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> Referral(s)(lists in comments) <input type="checkbox"/> Other:				Comments: During a home visit on 10/14/17, Maria Martinez, Jennifer's mother, stated that Jennifer was not available as she was called in to work. <i>Maria Martinez</i>																																			
Student Signature:				Provider Signature: <i>Deuisa Anaya</i>																																			



SCENARIO 7: INTERESTED IN RECEIVING SERVICES

On 10/14/2017, you make a home visit to interview OSY Jennifer Martinez. She states that she is interested in HEP and job training, however, she is in need of child care services.

	<input type="checkbox"/> OSY Declined Services (include comment)	<input type="checkbox"/> Could not Locate/Contact (include comment)	<input type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: _____ Institution: _____																																	
	<input type="checkbox"/> Currently Enrolled in GED Date: _____ Institution: _____	OSY STUDENT PROFILE		<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: _____ Institution: _____																																
Date: 10/14/17	Region: 1		District: Lucky ISD	NGS#: 12345678ABC																																
Name: Jennifer Martinez		Gender: F		DOB: 01/01/1999																																
Address: 1111 Rainbow Ave Smithville, TX 78882		Phone: 956-555-5259	Last grade attended: 11 th	QAD: 06/15/17																																
How long is youth planning on being in the area? 6 months		If moving, where?	When: 04/28/17	Where: Lucky High School																																
Has access to transportation: Yes	English oral language proficiency: Yes		Home language: Spanish																																	
Health Needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other:		Advocacy Needs: <input type="checkbox"/> Legal <input checked="" type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other:																																		
Educational Needs: <input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> GED <input type="checkbox"/> CAMP <input type="checkbox"/> Pre-GED <input checked="" type="checkbox"/> XHEP <input type="checkbox"/> High School Diploma <input type="checkbox"/> ESL		Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Multiple years in same grade level <input type="checkbox"/> Other:																																		
Job-Related Needs: <input type="checkbox"/> Career Exploration <input checked="" type="checkbox"/> X Job Training <input type="checkbox"/> Life Skills		Availability:																																		
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At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> Referral(s)(lists in comments) <input type="checkbox"/> Other:		Comments: During a home visit on 10/14/17, Jennifer stated that she is interested in obtaining her GED and getting job training. She would also like information on child care programs as she has no one to watch her child.																																		
Student Signature: <i>Jennifer Martinez</i>		Provider Signature: <i>Douise Anaya</i>																																		



STUDENT REFERRALS

- ▶ Captures educational background of the OSY
- ▶ Records referrals and information/materials given to the OSY. **Names of agencies and programs must be recorded**
- ▶ Is based on the needs and expressed interests that were captured in the profile





Region One Out of School Youth Service Referrals 2017 - 2018



Name:		NGS#:	
Cohort Year:		Last Date of Enrollment:	
STUDENT CUMMULATIVE HISTORY:			
<input type="checkbox"/> 504	<input type="checkbox"/> LEP	<input type="checkbox"/> Migrant	<input type="checkbox"/> Sp Ed
<input type="checkbox"/> Other:			
REASON FOR DROPPING OUT:			
<input type="checkbox"/> Failed or Missed one or more sections of the Statement Assessments			
<input type="checkbox"/> Missing _____ credits		<input type="checkbox"/> Needed to work	
<input type="checkbox"/> Multiple years in same grade level		<input type="checkbox"/> Other:	
ACADEMIC HISTORY:			
State Assessments			
TAKS Test		STAAR Test	
ELA:		English I:	
Math:		English II:	
Science:		Algebra:	
Social Studies:		Biology:	
		US History:	
CREDITS:			
Credits student earned:			
Student is lacking:			
INSTUCTIONAL SERVICES			
DISTRICT SERVICES		REFERRED SERVICES	
<input type="checkbox"/> State Assessment Remediation (Test Prep)		<input type="checkbox"/> High School Equivalency Program:	
<input type="checkbox"/> Health Education		<input type="checkbox"/> GED:	
<input type="checkbox"/> Pre-GED		<input type="checkbox"/> Distance Learning:	
<input type="checkbox"/> Tutorial		<input type="checkbox"/> Workforce Solutions	
<input type="checkbox"/> Life Skills		<input type="checkbox"/> Job/Vocational Training:	
<input type="checkbox"/> Credit Recovery:		<input type="checkbox"/> ESL:	
<input type="checkbox"/> Distance Learning:		<input type="checkbox"/> Adult Basic Education (ABE):	
<input type="checkbox"/> Math		<input type="checkbox"/> Computer Literacy:	
<input type="checkbox"/> Reading		<input type="checkbox"/> Credit Recovery:	
<input type="checkbox"/> PASS		<input type="checkbox"/> Pre-GED:	
<input type="checkbox"/> Project SMART		<input type="checkbox"/> Other:	
<input type="checkbox"/> Other:			
SUPPORT SERVICES			
DISTRICT SERVICES		REFERRED SERVICES	
<input type="checkbox"/> Clothing		<input type="checkbox"/> Transportation:	
<input type="checkbox"/> Counseling Services		<input type="checkbox"/> WIC	
<input type="checkbox"/> Materials and Resources		<input type="checkbox"/> Housing:	
<input type="checkbox"/> School Supplies		<input type="checkbox"/> Medical Services:	
<input type="checkbox"/> Counseling Leading to Re-enrollment		<input type="checkbox"/> Dental Check-Up:	
<input type="checkbox"/> Tools Used for Academic Assistance:		<input type="checkbox"/> Vision Exam:	
<input type="checkbox"/> Other:		<input type="checkbox"/> Hearing Screening:	
		<input type="checkbox"/> Translation/Interpretation	
		<input type="checkbox"/> Nutrition	
		<input type="checkbox"/> Child Care:	
		<input type="checkbox"/> Other:	



SERVICES RECEIVED

- ▶ Records services that the OSY has actually received, including:
 1. Enrollments in HSE
 2. Enrollment in HS
- ▶ Only services that the child receives as a result of efforts and referrals made by the OSY district personnel are to be checked off in this section.
- ▶ If an OSY obtains a service on his or her own, it is not to be documented on this section as the district personnel did not make this referral.
- ▶ If services received by the OSY were funded by the MEP, check off the MEP Funded box next to the service



MEP FUNDED SERVICES

EXAMPLES ✓

- School Supplies
- Clothing
- Counseling
- Tutorial
- Tools for Academic Assistance

NON-EXAMPLES ✗

- WIC Referrals
- Housing
- HEP
- Transportation
- Child Care

Services Received

Date:

Enrollments	Date	Location
<input type="checkbox"/> Re-Enrolled in School (Credit Recovery)	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Re-Enrolled in School (State Assessment)	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Enrolled in GED Program	<input type="text"/>	<input type="text"/>

DISTRICT SERVICES

- State Assessment Remediation (Test Prep)
- Health Education
- Pre-GED
- Tutorial
- Life Skills
- Credit Recovery
- Distance Learning
- Math
- Reading
- PASS
- Project SMART
- Other

INSTRUCTIONAL SERVICES

- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded

REFERRED SERVICES

- High School Equivalency Program
- GED
- Distance Learning
- Workforce Solutions
- Job/Vocational Training
- ESL
- GED Preparation
- Adult Basic Education (ABE)
- Computer Literacy
- Other

- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded

DISTRICT SERVICES

- Clothing
- Counseling Services
- Materials and Resources
- School Supplies
- Counseling Leading to Re-enrollment
- Tools Used for Academic Assistance
- Other

- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded

SUPPORT SERVICES

REFERRED SERVICES

- Health/Dental/Eye Care
- Transportation
- WIC
- Housing
- Access to Social Services
- Medical Services
- Dental Check-Up
- Vision Exam
- Hearing Screening
- Translation/Interpretation
- Nutrition
- Other

- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded
- MEP Funded



EXIT

Documents Program Completion:

1. Earned High School Diploma or GED*
 - Obtain and enter Date and Location of Certificate
 - *Texas Certificate/Transcript Search:**
<https://bass.tea.state.tx.us/Tea.GEDi.Web/Forms/CertificateSearch.aspx>
2. Turned 22 years old
 - Exit OSY at the end of the semester that they turned 22
3. Deceased
 - Under *Notes*, enter your source and the date you obtained information



CONTACT LOG

- ▶ A Contact Log will automatically generate when profile is first submitted
- ▶ Documents follow-ups
- ▶ On-going assessment for new needs that may arise

Regarding: Purpose

Example: *Contacted OSY to see if she has enrolled in the HEP.*

Follow-Up: Outcome

Example: *OSY states she has a meeting with UTPA HEP counselor on Sept 1st and plans to enroll in the program at that time.*

A dark grey arrow points to the right from the top left. Several thin, light blue lines curve upwards from the bottom left towards the text.

MIGRANT-OUT-OF-SCHOOL YOUTH SYSTEM

MOSYS

www.esc1.net/mosys





M O S Y S

Migrant Out of School Youth System

Profile



Assess Needs

Student Referrals



**Track Referrals
Provided**

Services Received



**Track Services
Obtained**

Contact Log



Follow-Ups

Exit



Terminations

MOSYS

- ▶ NGS and MOSYS do not communicate. NGS OSY Report must be run monthly.
- ▶ List from the NGS OSY Report must be entered on MOSYS, insuring that NGS OSY Report and MOSYS Student List match.
- ▶ An OSY will continue to appear on both the NGS OSY Report and the MOSYS Student List even though:
 - OSY QAD has expired
 - OSY has enrolled in HS
 - OSY has exited the program



OSY TIMELINE FOR CONDUCTING FOLLOW-UPS

OSY Scenario	Timeline
Receives a Referral	Once/Month
Receives Direct Services	Once/Month
Is Unavailable (not a leaver) *	Once/Month
Declines Services*	Once/Semester
Could not locate (leaver)*	Once/Semester

*Comment required on Student Profile





OSY AS PFS





PRIORITY FOR SERVICE (PFS) STUDENT PROGRESS REVIEWS FOR OS

Felix Anzaldúa is an Out-of-School Youth residing in Brownsville ISD. He dropped out of school on 05/01/2017 and has not returned since.



SAMPLE PFS STUDENT PROGRESS REVIEW OS – DECLINED SERVICES

Region: 1	Priority for Service (PFS) Student Progress Review Texas Migrant Education Program	School Year: 2017-2018
District: Brownsville ISD		Date: 10/01/2017
Campus:		Grading Period: 1

Student Data	
Student's Name	Felix Anzaldua
Student's USID	1235456ABC
Grade Level	OS

Student's Current Grades			
Reading	Math	Social Studies	Science
76	54	80	70

Select the priority reason(s) below that apply to this migrant student.

Student's Priority Reason	
<input type="checkbox"/>	Reading
<input checked="" type="checkbox"/>	Math
<input type="checkbox"/>	ELA
<input type="checkbox"/>	Writing
<input type="checkbox"/>	Social Studies
<input type="checkbox"/>	Science
<input type="checkbox"/>	LEP
<input type="checkbox"/>	Retained
<input checked="" type="checkbox"/>	Drop Out

Student's Strengths	What are some concerns?
Student has passed Reading, Social Studies, and Science EOCs. He has completed all his coursework.	Student has taken the Math EOC 3 times, and has not passed. Grades included are from last school year.

Service/ Intervention Provided			
Funded by	Service/ Intervention	Date(s) Implemented	Outcome(s)
<input type="checkbox"/> MEP <input type="checkbox"/> Other	OSY Declined Services	09/28/2017	A home visit was conducted to offer services to Felix. He stated that at this time he is not interested in receiving any type of service.
<input type="checkbox"/> MEP <input type="checkbox"/> Other			
<input type="checkbox"/> MEP <input type="checkbox"/> Other			

District Personnel Signature(s)	Print Name	Date
	Denise Anaya	10/02/2017



SAMPLE PFS STUDENT PROGRESS REVIEW OS – UNABLE TO LOCATE

Region: 1	Priority for Service (PFS) Student Progress Review Texas Migrant Education Program	School Year: 2017-2018
District: Brownsville ISD		Date: 10/01/2017
Campus:		Grading Period: 1

Select the priority reason(s) below that apply to this migrant student.

Student Data	
Student's Name	Felix Anzaldua
Student's USID	1235456ABC
Grade Level	OS

Student's Priority Reason	
<input type="checkbox"/>	Reading
<input checked="" type="checkbox"/>	Math
<input type="checkbox"/>	ELA
<input type="checkbox"/>	Writing
<input type="checkbox"/>	Social Studies
<input type="checkbox"/>	Science
<input type="checkbox"/>	LEP
<input type="checkbox"/>	Retained
<input checked="" type="checkbox"/>	Drop Out

Student's Current Grades			
Reading	Math	Social Studies	Science
76	54	80	70

Student's Strengths	What are some concerns?
Student has passed Reading, Social Studies, and Science EOCs. He has completed all his coursework.	Student has taken the Math EOC 3 times, and has not passed. Grades included are from last school year.

Service/ Intervention Provided			
Funded by	Service/ Intervention	Date(s) Implemented	Outcome(s)
<input type="checkbox"/> MEP <input type="checkbox"/> Other	Unable to Locate	09/28/2017	A home visit was conducted to offer services to Felix. His mother, Dolores Anzaldua stated that he is currently residing in Mexico.
<input type="checkbox"/> MEP <input type="checkbox"/> Other			<i>Non-Examples: Is at work Went to out of town Is at an appointment Did not want to get out of bed</i>
<input type="checkbox"/> MEP <input type="checkbox"/> Other			

District Personnel Signature(s)	Print Name	Date
	Denise Anaya	10/02/2017



SAMPLE PFS STUDENT PROGRESS REVIEW OS- SERVICES

Region: 1	Priority for Service (PFS) Student Progress Review Texas Migrant Education Program	School Year: 2017-2018
District: Brownsville ISD		Date: 10/01/2017
Campus:		Grading Period: 1

Student Data	
Student's Name	Felix Anzaldua
Student's USID	1235456ABC
Grade Level	OS

Student's Current Grades			
Reading	Math	Social Studies	Science
76	54	80	70

Select the priority reason(s) below that apply to this migrant student.

Student's Priority Reason	
<input type="checkbox"/>	Reading
<input checked="" type="checkbox"/>	Math
<input type="checkbox"/>	ELA
<input type="checkbox"/>	Writing
<input type="checkbox"/>	Social Studies
<input type="checkbox"/>	Science
<input type="checkbox"/>	LEP
<input type="checkbox"/>	Retained
<input checked="" type="checkbox"/>	Drop Out

Student's Strengths	What are some concerns?
Student has passed Reading, Social Studies, and Science EOCs. He has completed all his coursework.	Student has taken the Math EOC 3 times, and has not passed. Grades included are from last school year.

Service/ Intervention Provided			
Funded by	Service/ Intervention	Date(s) Implemented	Outcome(s)
<input checked="" type="checkbox"/> MEP <input type="checkbox"/> Other	Tutorial Secondary: Math State Assessment Remediation	09/23/2017 09/30/2017	Felix is attending Saturday Tutorial for Math. He is schedule to re-test in October 2017.
<input type="checkbox"/> MEP <input type="checkbox"/> Other			
<input type="checkbox"/> MEP <input type="checkbox"/> Other			

District Personnel Signature(s)	Print Name	Date
	Denise Anaya	10/02/2017



REGION ONE CONTACT

DENISE ANAYA, M.A.

OUT-OF-SCHOOL YOUTH SPECIALIST

REGION ONE EDUCATION SERVICE CENTER

MIGRANT EDUCATION PROGRAM

956-984-6187

DANAYA@ESC1.NET

